



Exhibit: *Ladies and
Gentlemen...The
Beatles!*

Grade Level:
K-2

Ringo Starr Sing-A-Long

Lesson Goals

Student Learning Outcomes

Recognize that song lyrics are inspired by thoughts, feelings, ideas, and/or experiences

Learn and discover aquatic information/facts

Participate and react to a musical experience

State Standards

Mississippi Visual and Performing Arts

Recognize connections between music, the other arts, and other subject areas

Recognize that music reflects the culture, time, and place of its origin

Listen to, describe, and respond to short works of music

Vocabulary

British

contrast

feelings/emotions

inspired

lyrics

puppeteer

quartet

rock music

Materials and Equipment

AV equipment needed to complete lesson

Supplies/props for selected activities

Introduction

In the 1960's, a British group of four young men was responsible for shaking up the music world. This talented quartet would become one of the most famous rock groups of all time. These young men were The Beatles, and today many of their songs are still played on radio stations, and new fans now listen to Beatles' hits. The members of the group were John

Winston Lennon, James Paul McCartney, George Harrison, and Richard Starkey (Ringo Starr). Each of the members contributed music and songs leading to a music explosion known as Beatlemania!

Ringo Starr, the drummer, was inspired to write his second song “Octopus’s Garden” while on a boating trip. “Octopus’s Garden” by Ringo Starr was recorded April 26, 29 and July 17, 18; and, released September 26, 1969 (UK) and October 1, 1969 (US). The producers were George Martin and Chris Thomas. The engineers were Jeff Jarratt and Phil McDonald. The music and lyrics of this song are still a favorite among children. Octopus’s Garden by Ringo Starr was published by Aladdin as a children’s book February 4, 2014.

Instructional Sequence

Activities

- Frontloading: Use the following online website (www.burstbase.net) to access Meet the Octopus by Lisa Benjamin. Ask questions leading to learning facts and critical thinking.
- Ask the students to pretend they are an octopus. Show (YouTube.com) Ringo Starr’s |Octopus’s Garden | Waterstones (1:08 min.)
- Have students sing along while showing Ringo Starr performing “Octopus’s Garden” Live Video 2005 (YouTube.com) (2:46 min.) Options: Select students who are demonstrating appropriate behavior to participate. (Suggested activities --make underwater sounds by blowing bubbles through a glass of water (as Ringo Starr did), blow actual soap bubbles, play kazoos, drums, etc., use aquatic props)
- Think/Pair/Share -- Instruct students to turn and tell a classmate next to them the meaning of Ringo Starr’s following words from “Octopus’s Garden” -- *Oh what joy for every girl and boy knowing they’re happy and they’re safe*. Ask students to raise their hand to share an answer with the group. Call on several students and then provide a closure statement.
- Introduce Jim Henson’s Muppets by sharing pictures of the Muppets. Ask students to identify the characters. Then, show a picture of Mississippian Jim Henson, the Muppet’s creator and puppeteer. www.JimHensonlegacy.org
- Show the Muppets performing “Octopus’s Garden” www.youtube.com/watch?v=mtdHSLAGR80 (55 sec.)
- Tour the GRAMMY Museum exhibits after reviewing appropriate behavior for the Museum.

Extended Activities

- Read or have available Ringo Starr’s 2014 Octopus’s Garden children’s book. (authored by Ringo Starr, illustrated by Ben Cort)

- Create a simple octopus hat to wear; demonstrate number sense by matching items, drawn or attached, to represent each numbered arm of the octopus. (Octopuses can be a variety of colors and shapes.)
- Create a sock puppet.
- Create a rainbow fish using a variety of materials, and create lyrics based on how the story made you feel, after reading The Rainbow Fish by Marcus Pfister.
- Perform an Octopus Science Ink Experiment | Pinterest > pin.
- Watch “Octopus Changes Color and Hunts” – National Geographic.
www.video.nationalgeographic.com > video
- Tour Jim Henson Museum (birthplace of Kermit The Frog), 415 SE Deer Creek Drive, Leland, MS.

Culmination/Reflections

- Imagine an octopus’s garden under the sea.
Describe your octopus’s garden to a classmate using descriptive words.
Illustrate an octopus’s garden using given materials.
- Compare/contrast a local garden to an ocean garden.
Name or illustrate an animal that may be found in each garden.
Name or illustrate a plant that may be found in each garden.

Resources/Notes

www.Beatlesbible.com

www.burstbase.net

www.YouTube.com Ringo Starr’s “Octopus’s Garden” | Waterstones

www.YouTube.com Ringo Starr’s Live Performance 2005 “Octopus’s Garden”

www.azlyrics.com

www.songfacts.com

- Ringo made the underwater sounds in “Octopus’s Garden” by blowing bubbles through a glass of water.

www.youtube.com/watch?v=mtdHSLAGR80 Muppets’ “Octopus’s Garden”

www.JimHensonlegacy.org

Octopus’s Garden, book by Ringo Starr, originally published in February 2014

www.henson.com

- See list of GRAMMY Awards and nominations that Jim Henson and the Muppets have received in the category Best Recording for Children.

www.Muppet.wikia.com

- See photograph of Kermit interviewing Ringo Starr at the 50th GRAMMY Awards.
- Jim Henson’s Muppets performance of “Octopus’s Garden” brought Beatlemania to younger audiences.